

ACADEMICS & WORLDVIEW

COVENANT'S PHILOSOPHY OF EDUCATION (WHAT EDUCATION MEANS TO US)

In a world often characterized by isolation, suffering, and confusion, Christian faith offers understanding that wholly validates existence and results in a flourishing life. This true and living faith is powerfully expressed through an enthusiastic and cohesive academic experience. Students examine math, science, art, and the humanities as a single study of God and his creation. An emerging worldview within a deepening faith helps to cultivate a love for Christ that engages and serves the world.

In contrast to the ideas that so often dominate the current educational landscape (skepticism, utility, and subjective value), students discover the intrinsic value and connectedness of ideas; that rationalism, art, and virtue are real; that thinking, creating, and moral action are meaningful responses to life; and that God is the source of all reality.

COVENANT'S SCOPE AND SEQUENCE (HOW WE ORGANIZE OUR MISSION)

9 PREPARING

10 EMBARKING

11 NAVIGATING

12 PIONEERING

	SEMESTER 1	SEMESTER 2
9 PREPARING	Appreciation	Accountability
10 EMBARKING	Accountability	Empowerment
11 NAVIGATING	Empowerment	Autonomy
12 PIONEERING	Autonomy	Originality

LIFE'S UNIVERSAL QUESTIONS

THE PERSONAL WORLD

- **Knowledge:** What is my experience?
- **Purpose:** Why do I exist?
- **Identity:** Who am I?

THE IMMEDIATE WORLD

- **Society:** To whom do I belong?
What is my responsibility to my others?
- **Creation:** What is the nature of the universe?
- **History:** What is the significance of human history?

THE CONCEPTUAL WORLD

- **Beauty:** What is the meaning of beauty?
- **Goodness:** What is a good life?
How do we understand and respond to evil?
- **Truth:** What (and how) do we know?

THE TRANSCENDENT WORLD

- **Origins:** Where do we come from?
- **Destiny:** Where are we going?
- **God:** Is there a God? What is he like?

